

# **MDEL Second Week**

## **Movement with Scarves**

1. Give two scarves to each student and have them put one scarf in each hand
2. Have the student sing stretching very tall and very small, then tall-small, then form a tiny ball while they act out the song
3. Repeat and ask students to sing louder
4. Repeat again very fast
5. Hold the scarves low then slowly move the scarves high while softly making a siren sound then move the scarves very fast while making the siren sound then repeat much louder.
6. Have the students kneel down and sing firecracker, firecracker what do you do, you burst and you pop until you just can't stop then throw the scarves into the sky and say pop. Repeat singing the song softly then very loud

## **Brass Instruments**

1. Show and have them say the mouthpiece of a trumpet
2. Show that blowing into a mouthpiece does not work and that you have to buzz your lips to make a sound, then have them try to buzz their lips
3. Show the trumpet and ask them to name it and tell the class they can play the trumpet in school when they get older
4. Show and have them say the bell of a trumpet
5. Show and ask them to name the mouthpiece and the bell of a trumpet
6. Show the Trumpet and have them say made of brass
7. Show and ask them to name the mouthpiece, bell and made of brass of a trumpet
8. Ask the class if blowing into a trumpet will make it play, after they say no, ask the class what you need to do to make the trumpet play. After they buzz their lips play the trumpet for the class
9. Show and have them say the name the valves of a trumpet
9. Show and ask them to name the mouthpiece, bell, made of brass and valves of a trumpet. Play the trumpet with and without mutes
10. Have the class stand and ask them to dance while you play the trumpet and freeze when you stop playing the trumpet

1. Show the french horn and tell them of the name of the french horn and tell them they can play the french horn in school when they get older
  2. Show and ask them to name the mouthpiece, bell, made of brass and valves of a french horn
  3. Ask the class if you blowing into the french horn will make it play, after the say no, ask the class what you need to do to make the french horn play. After they buzz their lips show that you need to put your hand in the bell when you play a french horn. Play the french horn for the class
  4. Ask the class if they would like to put their hand in the bell
  5. When they say yes, have one student at a time put their hand in the bell while you play the french horn. Make sure you give every student a chance to put their hand the bell
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1. Show the new instruments from different countries.

### **Copy Cat Game with Jingle Bells**

1. Have the students stand on carpets
2. Give each student 2 jingle bells
3. Play jingle bells while singing Jingle Bells
4. Play bells soft then loud and sing Jingle Bells again
5. Play bells 4 times together, make sure students only play 4 times, repeat if necessary
6. Play 8 times, slow then fast
7. Play different rhythms
8. Play the bells different ways
  - a. Above the head
  - b. By the feet
  - c. Behind the back
  - d. With arms crossed
  - e. While Dancing
  - f. While jumping up and down
  - g. While spinning around
  - h. While jumping on one foot
9. Ask each student to go in front of the class to play and move with the bells and have the class copy what they do

## Sing Songs with Ukuleles

1. Show the ukuleles to the class and how to play using a pick
2. Review the different parts-body, neck and head
3. Pass out the ukuleles, then pass out the picks
4. Make sure the ukuleles are up against the belly
5. Ask the class to name the different parts of the ukuleles
6. Play the ukuleles while singing songs
  - a. ABC song
  - b. Twinkle, Twinkle Little Star
  - c. Itsy Bitsy Spider
  - d. Old McDonald
7. Collect the picks then the ukuleles

<b>Instrument</b>	<b>Country of Origin</b>	<b>Website</b>
Trumpet	Egypt	Example of excellent Playing-Trumpet
French Horn	Germany	Instrument: Horn
Ukuleles	Hawaii	The Ukulele Orchestra of Great Britain