

MDEL Fourth Week

Movement with Scarves

1. Give two scarves to each student and have them put one scarf in each hand
2. Have the student sing stretching very tall and very small, then tall-small, then form a tiny ball while they act out the song
3. Repeat and ask students to sing louder
4. Repeat again very fast
5. Hold the scarves low then slowly move the scarves high while softly making a siren sound then move the scarves very fast while making the siren sound then repeat much louder.
6. Have the students kneel down and sing firecracker, firecracker what do you do, you burst and you pop until you just can't stop then throw the scarves into the sky and say pop. Repeat singing the song softly then very loud

Instrument Review

1. Show the Whistle to the students and count the 6 holes with the class
 2. Show the clarinet to the class while in the case and tell the class this is one of the instruments they can play in school when they get older
 3. Put the clarinet together and have the class name the parts-mouthpiece, bell and keys and show that the clarinet has the same number of holes as the whistle and if they can play a whistle they could also play a clarinet
 4. Then explain how the bottom lip rolls in and the teeth are on top of the mouthpiece
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1. Show the trombone to the class and tell them this is an instrument they can play in school when they get older
 2. Have them name the parts of the trombone-mouthpiece and bell
 3. Ask the class if I blow into a trombone will it play, when they say no, ask the class what you need to do to make the trombone play and they will buzz their lips
 4. Tell the class the trombone is very special because it has a slide and then play the trombone and move the slide to change the sound.
 5. Explain to the class if an instrument is large it will play low, then extend the slide out as long as possible to play a low sound

Play the Harp

1. Show the Harp to the class
2. Show the class how to play the Harp
3. Have each student play the harp one at a time

Copy Cat Game with Handbells

1. Show the handbells to the class and play the handbells for the class
2. Have the students stand on carpets
3. Give each student 2 handbells and make sure they have 2 different colors
4. Have the class play the handbells then play the handbells soft then loud
5. Play bells 4 times together, make sure students only play 4 times, repeat if necessary
6. Play 8 times, slow then fast
7. Play different rhythms
8. Teach the students about their left and right hand
9. Have the students raise their left hand and have them shake their left hand only
10. Then have the students raise their right hand and shake their right hand only
11. Repeat 9 and 10 increasing the speed as they switch
12. Play the handbells different ways
 - a. Above the head
 - b. By the feet
 - c. Behind the back
 - d. With arms crossed
 - e. While Dancing
 - f. While jumping up and down
 - g. While spinning around
 - h. While jumping on one foot
13. Ask each student to go in front of the class to play and move with the bells and have the class copy what they do

Sing Songs with Ukuleles

1. Show the ukuleles to the class and how to play using a pick
2. Review the different parts-body, neck and head
3. Pass out the ukuleles, then pass out the picks
4. Make sure the ukuleles are up against the belly
5. Ask the class to name the different parts of the ukuleles
6. Play the ukuleles while singing songs
 - a. ABC song
 - b. Twinkle, Twinkle Little Star
 - c. Itsy Bitsy Spider
 - d. Old McDonald
7. Collect the picks then the ukuleles

Play the Matching Game

1. Set up the game before class starts with musical symbols behind paper
2. Show the symbols to the class and have them sing, beat or say high or low
 - a. Whole notes, students sing for 4 beats
 - b. Half notes, students sing for 2 beats
 - c. Quarter notes, students sing for 1 beat
 - d. Whole rest, students rest for 4 beats
 - e. Half rest, students rest for 2 beats
 - f. Treble clef and sharp sign, students say high
 - g. Bass clef and flat sign, students say low
 - h. Eighth notes, students beat 2 time with every beat
 - i. Repeat sign means to repeat the music
3. Explain there are 2 symbols each and a match is there goal
4. Show how to raise the paper the paper to expose the symbol
5. Tell the class they can raise 3 papers to find a match

Instrument	Country of Origin	Website
Clarinet	Germany	Example of Excellent Playing-Clarinet
Trombone	Western Europe	3 Trombone players having fun
Harp	Egypt	Audio Comparison-Harp Sample
Handbells	England	Handbells performance By the Children of the Blue Sky